

4+1 Graduate Program Options [page 16]

Benedictine University offers a number of undergraduate majors with 4+1 graduate options. Students may apply for one of these undergraduate major with 4+1 graduate option programs as a freshman applicant. Students in this program who complete the required prerequisite coursework and maintain a 3.000 cumulative grade point average or higher in Benedictine University coursework will be eligible to enroll in the appropriate undergraduate/graduate cross-listed classes in their senior year.

Accounting - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Biology (B.A.) with Clinical Exercise Physiology Concentration - M.S. in Clinical Exercise Physiology
Business Analytics - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Business and Economics - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Business with Science Applications - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Computer Information Systems - M.S. in Management Information Systems
Computer Science - M.S. in Management Information Systems
Economics - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Entrepreneurship - M.B.A.
Exercise and Sports Studies - M.S. in Clinical Exercise Physiology
Finance - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Global Studies - M.B.A., M.P.H.
Health Science - M.S. in Clinical Exercise Physiology
Human Resource Management - M.B.A.
International Business and Economics - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Management and Organizational Behavior - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Marketing - M.B.A., M.S. in Accountancy, M.S. in Business Analytics, M.S. in Finance, M.S. in Management Information Systems, M.S. in Management and Organizational Behavior
Nutrition (B.S.) with Exercise Biology Concentration - M.S. in Clinical Exercise Physiology

The information contained on this page is from the 2016-2017 Undergraduate Catalog and is valid until August 1, 2017.

Criminal Justice – Concentration in Diversity and Criminology [page 145]

Requirements – Concentration in Diversity and Criminology. Students must complete the following courses with a grade of “C” or better: CJUS 212(3), CJUS 296(3), CJUS 320(3), CJUS 360.

Emphasis – Emphasis in Diversity and Criminology [page 266]

Emphasis in Diversity and Criminology

Student Type: Adult Accelerated Degree-Seeking Undergraduate

Objectives:

Expand student knowledge and understanding of the issues of diversity in the criminal justice system related directly to a critical criminology approach that shows the relationship between race, gender, inequality and crime and to prepare the student to create research based recommendations toward public policy.

Requirements:

Students must complete, with a grade of “C” or better, the following for a total of 15 semester credit hours: CJUS 212(3), CJUS 260(3), CJUS 296(3), CJUS 320(3), CJUS 360(3).

Certificate – Certificate in Diversity and Criminology [page 270]

Certificate in Diversity and Criminology

Student Type: Adult Accelerated Non-Degree Seeking Undergraduate

Objectives:

Expand student knowledge and understanding of the issues of diversity in the criminal justice system related directly to a critical criminology approach that shows the relationship between race, gender, inequality and crime and to prepare the student to create research based recommendations toward public policy.

Requirements:

Students must complete, with a grade of “C” or better, the following for a total of 15 semester credit hours: CJUS 212(3), CJUS 260(3), CJUS 296(3), CJUS 320(3), CJUS 360(3).

Criminal Justice – Added Courses [page 312]

CJUS 212 Race and Crime. The effects of social construction of race and criminal justice. An overview of race relations and social control agencies throughout time. 3 semester credit hours.

CJUS 296 Critical Criminology. Racism, sexism, imperialism and any other violation of human dignity are real crimes in society. The damage these crimes do will be the focus compared to street crimes. 3 semester credit hours.

CJUS 320 Gender, Crime and Justice. Studies the experience of women and the criminal justice system. The exploration of social inequalities and the search for justice. 3 semester credit hours.

CJUS 360 Inequalities and the War on Drugs. Poverty, race and politics drive the “War on Drugs”. The effects of policies, fear and social class are examined. 3 semester credit hours.

Psychology – Added Courses [page 422]

PSYC 201 Growth and Development. A study of the physical, psychosocial and cognitive growth and development characteristics of the individual across the life span from before birth to death. Some focus is given to the common problems of each stage of development. Credit cannot be earned in PSYC 201 and PSYC 200 or PSYC 202. 3 semester credit hours.

Policy for Traditional Undergraduate Students to Enroll in Adult Accelerated General Education (AAGE) Classes

- A student must have advisor approval.
- A student must have a cumulative grade point average of 2.750 or higher. As a result, traditional program undergraduate students in their first term of enrollment at Benedictine are not eligible to enroll.
- A student may register for only one AAGE Class in a term [terms are the Fall, the Spring and the Summer semesters]. No study skills courses permitted.
- Enrollment is permitted in all terms with a priority of students enrolling in traditional courses if academic and work schedules allow.
- This policy takes effect on February 1, 2017. This policy does not apply to undergraduate students 22 years of age or older with two or more years of full-time work experience.